

International Journal on Teaching and Learning in Higher Education

CALL FOR PAPERS

The *International Journal of Teaching and Learning in Higher Education* (ISSN 1812-9129) provides a forum for the dissemination of knowledge focused on the improvement of higher education across all content areas, educational institutions, and instructional delivery domains. The audience of the IJTLHE includes higher education faculty, staff, administrators, researchers, and students who are interested in improving post-secondary instruction. The IJTLHE is distributed electronically to maximize its availability to diverse academic populations, both nationally and internationally.

All manuscripts submitted to the IJTLHE should be in accordance with the journal's purpose - to encourage the study, development, application, and evaluation of higher education pedagogy. Manuscripts submitted should be based on a sound theoretical foundation and appeal to a wide higher education audience. Manuscripts of a theoretical, practical, or empirical nature are welcome, and manuscripts that address innovative pedagogy are especially encouraged.

All manuscripts are refereed (blind) using a peer-review process. **By submitting to IJTLHE, authors are confirming that the manuscript has not been published and is not under consideration for publication elsewhere.**

<http://www.isetl.org/ijtlhe/>

TYPES OF MANUSCRIPTS

Research Articles: Research articles include 15-25 page manuscripts (4,000 - 7,000 words) that are theoretical or empirical in nature. Research articles are to be well grounded in the relevant literature and present knowledge, methods, and insights relevant to higher education pedagogy. The broad scope of the journal and its diverse readership necessitates that research articles address issues that have a wide appeal and significance to higher education practitioners.

Instructional Articles: Instructional articles are 10-20 page manuscripts (3,000 - 6,000 words) designed to explain and describe innovative higher education teaching methods. Instructional articles, while grounded in the literature on higher education pedagogy, focus on the detailed explanation of tentative, emerging, or alternative teaching methodologies rather than the reporting of empirical data.

Review Articles: Review articles are 3-5 page manuscripts (1,000 - 1,500 words) that provide commentaries and evaluations of recently published works - books, articles, or web sites - related to higher education pedagogy. IJTLHE does not publish literature reviews.

SUBMISSION PROCEDURE

All submissions to IJTLHE **must** be made online through the Online Submission form (see <http://www.isetl.org/ijtlhe/>). Do not send submissions by email or postal mail. Submissions must be blinded for peer review and uploaded as one ".doc" file. Do not submit ".docx" files. Prior to submitting a manuscript, please read carefully the Submission Guidelines. IJTLHE accepts manuscripts between August 15th and May 15th of each year.

REVIEW PROCESS

Upon submission, all authors will receive an acknowledgement of receipt. Following a brief editorial review to determine the manuscript's appropriateness for IJTLHE, each manuscript will be blind reviewed by up to three members of the Executive and/or Review Board. The review process will take approximately 12 weeks. At the end of the review process authors will be notified as to the status of their manuscripts.