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2018 ISETL Conference – Presentation Abstracts
(listed in order of appearance)

Saturday, October 13, 2018

7:00 – 7:50 a.m.

Breakfast
Courtyard West

8:00 – 8:50 a.m.

Augustine

Fun with Evidence Based Learning: Fundamental, Useful and Natty Teaching Practices to Promote Student Success

Colleen Packer, Weber State University

How can we make our classrooms ,"FUN," in order to engage today's entertainment-driven millennial students in the learning process? This interactive session combines the ,"Five Principles of Effective Teaching," (Bryson, 2013)) and small teaching (Lang, 2016) to assist faculty in implementing Fundamental, Useful, and Natty evidence-based teaching practices (Major, Harris & Zakrajsek, (2016). In small groups, participants will share examples of how they apply the five principles (handout provided) in course development and instruction in online, hybrid, and face-to-face contexts. Participants will gain numerous evidence-based teaching practices and assignments designed to enhance student learning and promote student success.

Capistrano

The International Space Station Simulation: Lessons from Nasa On Intercultural Teamwork

Jessica Hirshorn, Arizona State University

A simulation designed to help educators develop important intercultural teaching skills. Based on qualitative research done at NASA's Johnson Space Center, the simulation mocks real-life interactions. Educators work together to build a model rocket. After building the rocket they will discuss insights gained and how they can be applied to their teaching.

Colonade

The Journey Home: A Roundtable Discussion on Building an Informed and Empathetic Community of Veteran and Non-Veteran Students

Todd Culp, McHenry County College
Mark Waters, McHenry County College

In recent years, higher education has seen an influx of students with combat or active duty military experience. Many of these veterans struggle transitioning from military to academic life. This presentation will discuss an NEH-sponsored series of courses called ,"The Journey Home," which has served veteran and non-veteran students by creating a ,"circle of communalization," (Shay 243-44). This involves empowering vets to voice their experience among non-vets in order to build an informed and empathetic community through a vet-focused curriculum of history and literature readings, group discussions, and personal writing.

9:00 – 9:50 a.m.

Augustine

Using Student Reflection to Improve Information Literacy Instruction

Adelia Grabowsky, Auburn University

Faculty often assume that students enter graduate school with complete and fully functioning information literacy (IL) knowledge and skills. However, differing academic backgrounds and life experiences mean that students vary greatly in their abilities to enter and fully participate in the scholarly conversation of their discipline. Collaborating with an academic librarian to provide targeted IL instruction can help, but it can be challenging to assess students' current knowledge, and further, to engage them in IL instruction. This presentation will explore various uses of student reflection to assess existing knowledge, and to create engagement through ties to previous IL struggles.

Capistrano

Action Research and Beyond: Guiding the Process for Novice Researchers

Donna Jorgensen, Delaware Valley University

At the graduate level, many candidates in both master's degree and professional doctorate degree programs have never crafted and carried out formal research projects. From identification of problem to development of methodology to data collection and analysis, these novice researchers need instruction and mentoring to complete high quality relevant research projects.

Colonade

Leveraging Technology Tools to Facilitate Dynamic Online Discussions and Student Engagement

Brent Scholar, Arizona State University
Brendan Lake, Arizona State University

Are your online learners having dynamic discussions beyond an opinion and an agreement? Are they engaging with the course content as much as you would like? Join us as we discuss how Perusall, Yellowdig, and other tools have fostered learning communities and more dynamic discussions around the course content to improve learning outcomes and student evaluation ratings.

9:50 – 10:10 a.m.

Farewells