



Summer Bridge 2019

Innovation & Creativity



IUPUI Summer Bridge
2001 - 2010 CELEBRATING 10 YEARS

WELCOME!!

Welcome to the IUPUI Summer Bridge Program and the First Year Seminar (UCOL U110). Summer Bridge is designed to ease your transition from the life you lived last year to the exciting, new life ahead of you. We will be focusing on creativity and innovation as we connect with people in Indianapolis, visit some interesting and innovative places and exploring your ability to think like an entrepreneur!

Welcome to this adventure!



What will this course do for me?

Welcome to your new life as a university student, one filled with exciting adventures, unfamiliar territories, new people and ideas, and independence. College life is a different culture altogether. In this course, you'll discover many resources to help you navigate successfully through the complex system at IUPUI to keep on track to graduation

As a Summer Bridge student entering college for the first time, you likely have quite a few questions: Will I make friends in such a large place like IUPUI? What do I want to major in?

How will I know if I'm on the right track with my studies?

Why am I spending my valuable time, money, and energy coming to college? Where can I find _____ on campus? Am I even ready for the rigors of college-level work?

Summer Bridge will help you answer these questions and more that will surely arise as you move through your first semester. This course is designed to be a safe place for you to explore your questions and test out different approaches to your academic and personal questions.

Fundamental & Powerful Course Concepts



Belonging

Belonging – community building, networking, support, ownership



Transitioning

Transitioning – academic, cultural, personal, physical, emotional



Planning

Planning – goals, time, majors, careers, co-curricular

YOUR TEAM

Instructor: Christian Rogers

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I'm originally from Hudson, Ohio (between Cleveland and Akron) but spent 13 years in Bowling Green, Ohio as an undergraduate student, masters student and instructor in Visual Communication Technology. I finished my Ph.D. at the University of Toledo and moved to Indianapolis. I'm currently an Associate Professor in Computer Graphics Technology in Engineering & Technology. I've also spent the last 19 years active in the field of media production, specifically in video production and in web design. For fun, I like to read, hang out with my wife and four boys and I am a pretty good cook.



WHAT AM I DOING?!

This seminar is designed to provide a safe place where you can gain important skills that are essential to your success in college. You will have the opportunity to make new friends of other students, faculty, and staff. The instructional team wants you to become comfortable with using the vast resources available on the IUPUI campus.

You also will begin the exciting process of discovering a career and major that will support your passion(s). Our work during these two weeks

of Bridge and into the fall will focus on giving you the tools to assist you in your search for the ideal major and career fit. You will gain insight into innovative and entrepreneurial thinking and ways you can explore your passions with this mindset.

The following U110 course goals and student outcomes support the fundamental and powerful course concepts listed above, and will help guide you to a smooth transition at the university:

GOAL: Facilitate students' belonging to the IUPUI academic community

At the end of this course, students will be able to:

- connect with peers and instructional team members.
- identify individuals who can provide a personal support network.
- identify campus programs and resources related to academic, professional, and social development.

GOAL: Support students' first-semester transition to IUPUI

At the end of this course, students will be able to:

- identify strategies to increase self-awareness and personal responsibility.
- explore and develop academic success skills such as information literacy and critical thinking.
- recognize differences in the human experience and the ways those differences enrich the academic learning environment.

GOAL: Develop students' planning strategies

At the end of this course, students will be able to:

- practice academic and personal time management techniques.
- explore and plan for majors, minors, and careers.
- identify areas of co-curricular involvement and engaged learning that enrich academic pursuits and goals.

GOAL: Develop skills in innovative and entrepreneurial thinking

At the end of this course, students will be able to:

- Identify problems within your community or passion focus
- utilize strategies to solve problems within a group setting
- develop a proposal for community solutions to a wider audience

HOW ARE WE GRADING THIS?

| | |
|-----|--|
| 28% | Group Activities/Participation |
| 17% | Innovator Presentation |
| 6% | Portfolio Planning |
| 40% | Reflection |
| 9% | Mentor meetings throughout the fall semester |

100% TOTAL

Together: Creating an Inclusive Learning Environment

The content of this section will be designed collaboratively between students and the instructional team.

- What type of learning community do you envision? All communities have guidelines - we'll decide together what guidelines will govern our interactions.
- Expectations both of students and instructional team
- Out-of-class preparation time for students (2-3 hours per in-class credit hour)
- Communication/technology etiquette (in and out of class)
- Respecting differences

A - 90%-100%

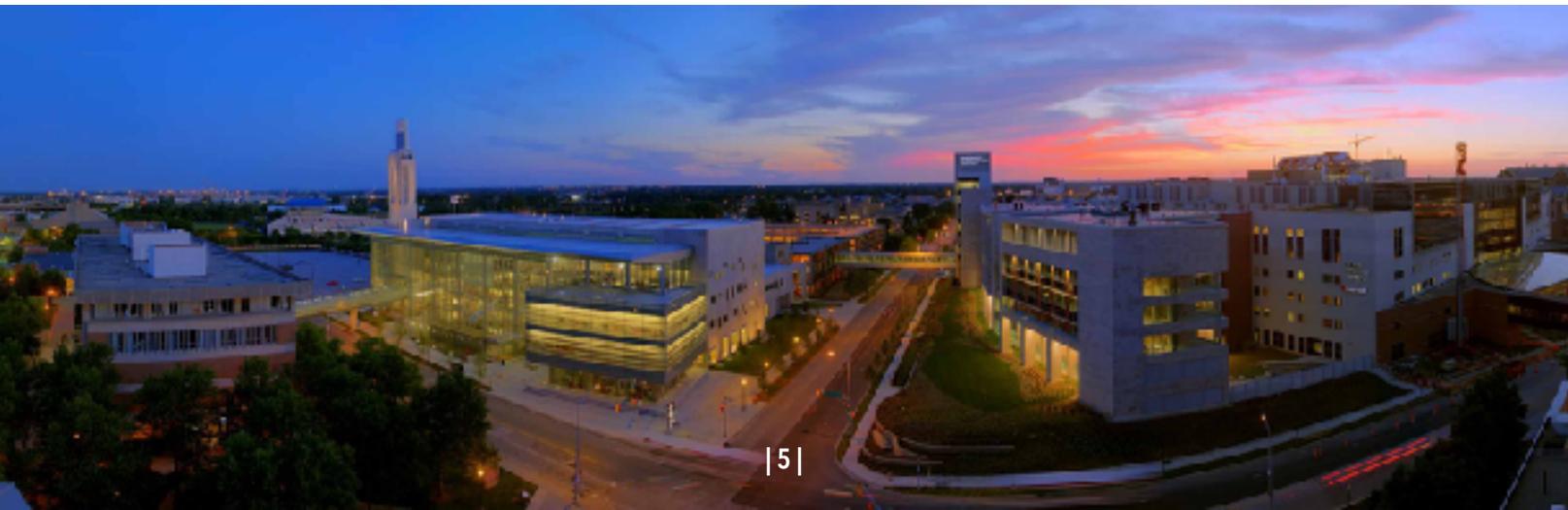
B - 80%-90%

C - 70%-80%

D - 60%-70%

F - 59% or Below

THE GRADING SCALE





Helpful Resources: CAPS & AES

At times, life can become a bit overwhelming, especially when you're in a transition. Should you find yourself feeling overwhelmed, stressed, anxious, or depressed, please ask for help! Any of us on the instructional team will be glad to talk with you and/or lead you to additional resources.

One important resource on campus that can help you control your stress is the Counseling and Psychological Services (CAPS) office located at Walker Plaza, Suite 220, 719 Indiana Avenue, Phone: (317) 274-2548 capsindy@iupui.edu.

Another important resource to know about on campus is the Adaptive Educational Services (AES) office, which helps students with disabilities receive appropriate accommodations from the university and their professors. Students need to register with the AES office in order to officially receive such services. The AES office is located in Taylor Hall (UC 100) Phone: (317) 274-3241 <http://www.iupui.edu/~divrsity/aes/>.

Respecting Differences at IUPUI

Having diversity in classrooms, research labs, clinical practice settings, and places of work are essential to the fundamental work of the university. If you are to learn, you must be encouraged to ask questions, seek knowledge from those with whom you disagree, and take part in open and honest debate. The ability to learn from and use diverse perspectives is instrumental to constructive problem solving and good citizenship, so it is essential that the campus have an environment that encourages interaction among individuals of diverse backgrounds. IUPUI students, faculty, and staff expect and deserve to work in a healthy, supportive atmosphere that respects differences.



Campus Support Services

IUPUI Student Health

Student Health Services specializes in all general medical needs, such as annual exams, birth control, acute illnesses, and injuries. There are two locations on campus: Campus Center, Suite 213, (317) 274-2274 and Coleman Hall, Room 100, (317) 274-8214. <http://health.iupui.edu/>

Student Advocate Office

If you have problems or concerns that you aren't certain how to solve, the Student Advocate Office may be able to help.

The student advocate will answer questions, direct you to the appropriate departments and people, familiarize you with university policies and procedures, and give you guidance as you look at ways to solve problems and make choices. (317) 274-3699 <http://studentaffairs.iupui.edu/student-rights/student-advocate/>

Paw's Pantry

Paw's Pantry provides food assistance to all IUPUI students, faculty, and staff who experience food insecurity. jagsfood.iupui.edu

Students and Disabilities: The Office of Adaptive Educational Services (AES) helps students with disabilities receive appropriate accommodations from the university and their professors. Students need to register with the AES office in order to officially receive such services. If you have a disability that requires accommodation, please let one of us on the instructional team know how we can help. The Office of Adaptive Student Services (UC 100), 274-3241, <http://www.iupui.edu/~divrsity/aes/> can help you negotiate academic requirements.



Gender Neutral Restrooms: The Multicultural Center maintains an updated list of gender neutral restrooms on campus. <http://diversity.iupui.edu/departments/multicultural-success-center/>

Multicultural Center: The IUPUI Multicultural Center supports students, faculty, and the community by promoting the value of diversity, broadening multicultural awareness and sensitivity, advancing cultural competence, and encouraging cross-cultural collaborative relationships. The center provides educational events and programming throughout the year and serves as an advocate and source of support for students. Taylor Hall 115 (317) 278-2815

Office for Women: The Office for Women provides programs, resources, and education about gender equity and supports efforts to create equal opportunities and justice for women both locally and globally. (317) 278-3600 <http://ofw.iupui.edu>

Office for Veterans and Military Personnel: The Office for Veterans and Military Personnel provides comprehensive resources and services for veterans and VA benefits recipients. Campus Center theater level (317) 278-9163 <http://veterans.iupui.edu>

Our Course Policies

Attendance: Students who are present and participate are best able to learn; those who regularly attend class, come prepared on time, and participate are also in the best position to demonstrate what they have learned. Since your college career begins with the Summer Bridge, we encourage you to make attendance and arrival times a priority. Admission in the IUPUI Summer Bridge is a privilege; therefore, we expect perfect attendance. We also expect you to arrive to your classes on time and contribute actively during class sessions.

Late Work Policies: Assignments need to be submitted on time on their due dates. Journal assignments submitted after the 9:00 a.m. deadline will not receive credit. All other late assignments will be penalized one full letter grade for each day late.

Course Writing Standards: Unless otherwise specified, written work should always be word processed, using 1" margins, double spacing, Calibri, 11-point font, with name-date-assignment title in the upper right-hand corner on the first page. Should there be a need for source documentation, use MLA.

Administrative Withdrawal Policy: A basic requirement of this course is that you will attend, participate, and complete assignments on time. If you miss more than half our class meetings within the first four weeks of the fall semester without contacting the instructor, you may be administratively withdrawn from this course. Our class meets once per week; thus, if you miss two or more classes in the first four weeks, you may be withdrawn. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course you will not be eligible

for a tuition refund. If you have questions about the administrative withdrawal policy during the semester, please contact one of the instructional team members.

Academic Honesty Policy: This class is designed to help you better understand how to be successful at IUPUI, and the resources in place to assist you. Your thoughts, opinions, and personal experiences are integral to the learning process, and you are expected to submit work that is yours alone, unless otherwise explicitly stated. You will be held accountable to the guidelines stated in the University's academic integrity policy. Any student who is believed to have engaged in any form of academic dishonesty (cheating, plagiarism, lying, fabrication, etc.) will be dealt with according to the IUPUI Student Code of Conduct at <http://www.iupui.edu/code/>.

IU FLAGs System: This semester, the instructor will be using IU's FLAGs System to provide real-time feedback on your performance in this course. Periodically throughout the semester, he will be entering data on factors such as your class attendance, participation, and success with coursework, among other things. This information will provide feedback on how you are faring in the course and offer you suggestions on how you might be able to improve your performance.

You will be able to access this information in the student center: One.IU > Student Services page > Student Center > My Academics and Grades > My Grades.

Canceling Class Due to Weather or Emergency: IUPUI rarely closes. Should the university cancel classes due to a weather emergency or some other crisis, the information will be broadcast widely on Oncourse, Onestart, local radio and television stations, as well as IU Notify (automatic calling/emailing/texting service). As long as the university

Our Course Policies (cont)

is open and classes are in session, we will try our best to meet this class. Should there be an occasion when we are unable to make it to campus and need to cancel class, Chris will send a high-priority email through Oncourse at least two hours prior to the start of class, so please check Oncourse regularly. Otherwise, plan accordingly (leave early to arrive on time) to meet for class at its regularly scheduled time.

University College Freshman Drop Policy:

University College first-year students (below 30 credits) may not drop more than one course per semester. This policy will be enforced through advisor sign-off on drop requests. This policy does not include course adjustments made during the first week of class in the semester nor does it apply to classes in which a student has been "administratively withdrawn."

FERPA Policy (Family Educational Rights and Privacy Act):

FERPA is a U.S. federal law that protects the privacy of student records in higher education institutions. College student records are considered private, confidential information. As your professor, I am required by law not to divulge

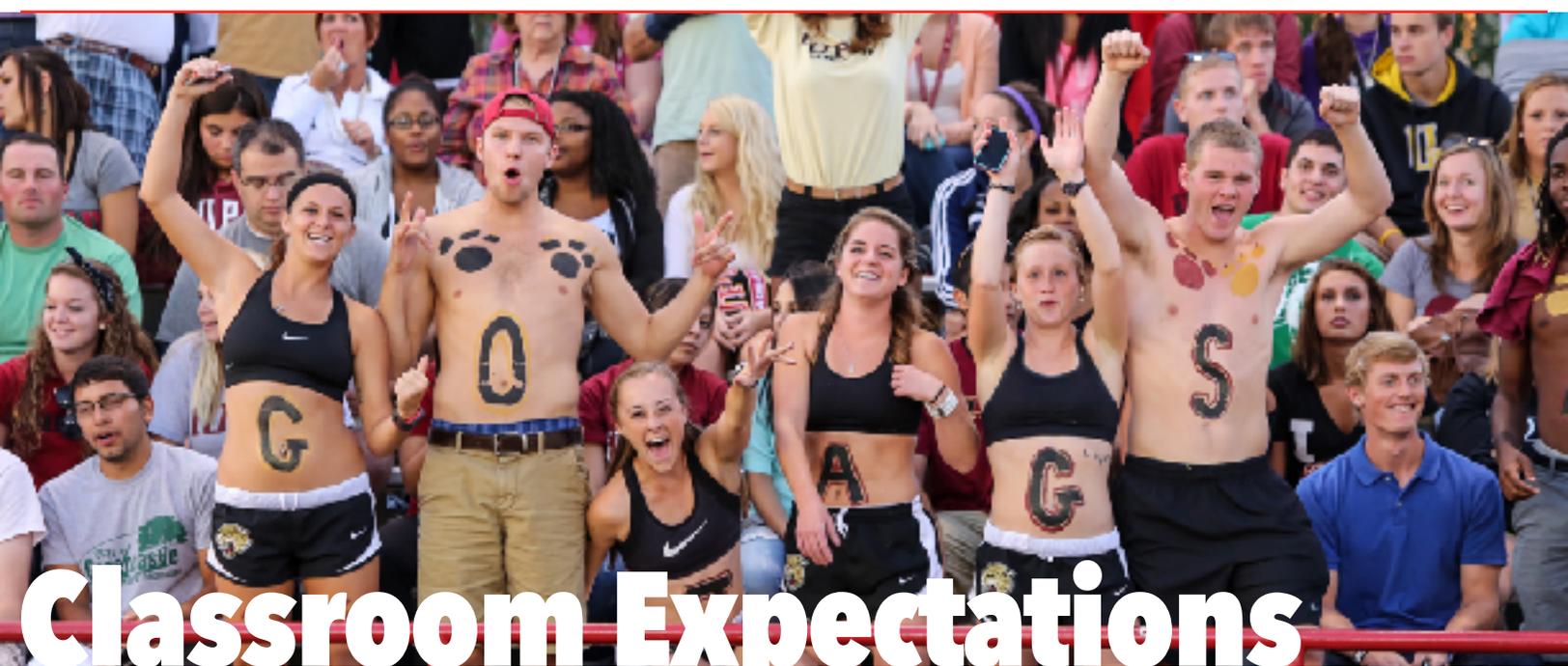
any student information to a third party outside the university system, which includes students' parents, family members, and/or friends. Therefore, I will not communicate with students' parents, family members, and/or friends regarding students' grades or progress in any course, even if such correspondence is formally agreed upon by the student. For more information on FERPA, visit the website: <http://registrar.iupui.edu/confiden.html>.

Indiana's Non-Smoking Law:

Indiana State Law makes smoking in IU facilities or within eight feet of an entrance an illegal and citable offense. The IU Police Department maintains IUPUI as a smoke-free environment and will issue citations (minimum of \$150) for violations within eight feet of any building entrance. Additionally, violations will be referred to the appropriate university administrative office for review and appropriate administrative action. Please support this policy by refraining from smoking while on campus.

IUPUI Campus Policies:

Please review the campus-wide policies governing courses at IUPUI: http://registrar.iupui.edu/course_policies.html.



Classroom Expectations

This course will serve as a safe place for you to discuss academic transitional issues.

What you can expect from your instructional team:

- We will take you and your work seriously. We'll treat you fairly.
- We will provide you with challenging assignments and will expect you to wrestle with complex ideas and think critically to solve problems.
- We will give you individual attention as you need it—and whenever you ask.
- We will try to help you with questions you have about college life and the university in general.
- We will promptly respond to your submitted work—within a week, generally.
- We will give you clear guidance for the work you undertake in the course.

What we expect from you:

- You will be in class, every day, on time. There is nothing better you can do to help your performance than come to class and participate.
- You will plan for appropriate out-of-class time to devote to your work for this course. The general

rule is 2-3 hours of out-of-class time for each hour of in-class time. Therefore, weeks when our class is in session, plan to spend between 2-3 hours of out-of-class preparation time per week for this course.

- You will complete your work on time virtually all the time—and on the rare occasion when you don't have something in on time, you'll take quick action to catch up.
- You will take your own work seriously—your ideas matter and you matter in our class!
- You will take our class time seriously—you'll come on time, be prepared, be respectful of classmates and the instructional team, and you'll keep on task. If you are not able to be respectful or keep on task, you will be reminded only once—after that, you will be asked to leave and may be withdrawn from the course by the instructor—see the IU Code of Student Rights and Responsibilities at <http://www.iupui.edu/code/>.
- You will take working with your classmates seriously.
- You will ask us if you have any questions, large or small. Asking questions is critical to success!

CLASSROOM & COMMUNICATION ETIQUETTE

Unlike high school, college is not required; therefore, we assume that you want to be here. Part of a successful transition is learning to operate in the culture of the university, which has general rules of etiquette. The following list of guidelines should serve you well as you transition into the college culture:

- Come to every class prepared with paper and a writing utensil (pen/pencil). Always arrive early and be ready to take notes.
- Sit attentively and actively contribute when appropriate.
- Respect others by not talking, sleeping, or doing other work when the instructor or a peer is talking.
- Always behave ethically in your dealings with others and in your academic pursuits.
- Refrain from using your cell phone during lectures and discussions in class. Should you have an emergency and are expecting an important call, inform Chris prior to the start of class to let him know you may have to step out to take a call during the class session.
- Always use a civil and respectful tone of voice and manner when talking to others in class.
- If your instructor allows food/drink in the classroom, eat/drink quietly and clean up after yourself.

- There is no need in college to ask to be excused to use restroom facilities. If the need arises, quickly and quietly leave the room and reenter quietly.
- Never record or photograph a class session without prior approval from the professor. Course sessions are considered the intellectual property of the instructor.
- Always take down in your notes information written on the board by the instructor.
- Never begin closing books or gathering your belongings before the instructor is finished and has dismissed the class. Such actions are considered rude and unacceptable in college.
- Always inform your instructor ahead of time if you cannot be in class.
- Always address your instructor as Professor "X", unless otherwise noted by the instructor.
- Email etiquette is extremely important in university culture. Always be sure to use a clear subject heading that indicates your message's content. Remember that your messages are permanent; therefore, always use proper writing techniques: salutations, spelling, grammar, punctuation, capitalization, etc. Proofread for both content and mechanical errors before sending emails because there is no good excuse for improper messages.

THE SCHEDULE

Summer Bridge

| | Day 1 Monday 8/19 | Day 2 Tuesday 8/20 | Day 3 Wednesday 8/21 | Day 4 Thursday 8/22 | Day 5 Friday 8/23 |
|----------------------|---|---|-----------------------------------|---|--|
| 9:00 - 9:15 | Community Building | Community Building | Community Building | Community Building | |
| 9:30 - 10:30 | Reflection Activity & Innovation Meeting | Technology Overview | Core Academics (LE 101) | Time Management, Study Skills & Stress Management | Stress Management & Academic Integrity |
| 10:45 - 11:45 | Syllabus/Policies | Introduction to Advising & Career Development | Finding your Creativity | Student & Professor Panels | Eiteljorg/Food Truck Friday & Innovation Showcase Prep (leave by 9:45am) |
| 12:00 - 1:00 | Lunch & Campus Digital Hunt (until 2:40) | Lunch | Lunch | Lunch & Fall Schedule of Classes | |
| 1:15 - 2:15 | | Community Expectations (LE 101) | Innovation Team Meeting | Innovation Team Meeting | Innovation Showcase |
| 2:30 - 3:30 | Pilot Meetup (starts at 3:00pm in LE 101) | Innovation Team Meeting | | Kickball Domination | |
| 3:45 - 4:00 | | Reflection & Regroup | Reflection & Regroup | Reflection & Regroup | Reflection & Regroup |
| 4:00 - 5:00 | Connection Sessions | Connection Sessions | Connection Sessions | Connection Sessions | Closing |



THE SCHEDULE

Fall 2019

| Date | Topic | Due for Class |
|--------|---|---|
| 28-Aug | Fall Intro & CN Portfolio Academic Integrity | |
| 4-Sep | College Planning Intro to Work & Life Reflection | CN Portfolio Intro |
| 11-Sep | Discussing Work & Life Reflection Intro to Good Times Journal Exploring Engaged Learning Opportunities Understanding Transcripts & Calculating GPA | Work & Life Reflection |
| 18-Sep | NO CLASS | |
| 25-Sep | Guest Speaker Campus Jobs | |
| 2-Oct | Discussing Good Time Journal Intro to Mind Mapping Activity, Failure Reframing & Innovator Presentation | Good Times Journal Speaker Follow-up 1 Work on Innovator Presentation |
| 9-Oct | NO CLASS | |
| 16-Oct | NO CLASS | |
| 23-Oct | Discussion on Mind Mapping Activity & Failure Reframing Intro to Resource Review Assignment Guest Speaker Registration Readiness Check-in | Mind Mapping Failure Reframing |
| 30-Oct | Priority Registration | |
| 6-Nov | Discuss Resource Review Assignment Financial Literacy | Resource Review Assignment Speaker Follow-up 2 |
| 13-Nov | Innovator Presentations What Is Your Why? - Part 2 | Innovator Presentation |
| 20-Nov | Innovator Presentations Next Steps at IUPUI Final Survey | |



THE ACTIVITIES

Getting to Know You - Belonging

| | |
|------------------------|-----------|
| Pronounce Your Name | 5 points |
| Innovator Presentation | 30 points |
| CN Portfolio Intro | 10 points |
| Resource Review | 10 points |

You Getting to Know Yourself - Transitioning

| | |
|------------------------|-----------|
| What is your Why? | 5 points |
| Work & Life Reflection | 17 points |
| Good Times Journal | 9 points |
| Mind Mapping | 18 points |
| Failure Reframing | 6 points |

You Getting to Know IUPUI - Planning

| | |
|----------------------------|-----------|
| Campus Digital Hunt | 12 points |
| The Cooperative Reflection | 5 points |
| Speaker Follow-up 1 | 10 points |
| Speaker Follow-up 2 | 10 points |

